



Global Awareness II : Global Issues and SDGs

外国人教員による特別プログラム

実施日: 5月24日、5月31日、6月7日、6月14日

実施方法: Zoomオンライン

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Overview

Recently, we are seeing more and more "SDGs" on TV and other media. To begin with, "SDGs" is an abbreviation for "Sustainable Development Goals" and is a common goal of the international community set by world leaders at the summit held at the United Nations in September 2015. These goals focus on the 5Ps: People, Planet, Prosperity, Peace, and Partnership. This year we had a special English seminar on zoom. Through this seminar, we discussed what we can do to achieve the SDGs and presented the results of our discussions.

Purpose

- To enhance students' knowledge and understanding of global issues in relation to the SDGs
- To strengthen communication and discussion skills in English
- To develop research and presentation skills

Seminar Schedule

- Week 1 (Jun 29) : Introduction to Global Issues
- Week 2 (Jul 6) : Introduction to SDGs
- Week 3 (Jul 20) : Preparation of Presentation
- Week 4 (Jul 27) : Group Presentations

Presentation

Group1:

This group discussed **Goal 2: Zero Hunger**. In the world, 820 million people are suffering from hunger. In order to solve this problem, we need to understand "Zero Hunger" properly and reduce food waste. Furthermore, they believe that participating in volunteer activities will also be effective.

Group2:

This group discussed **Goal 6: Clean Water and Sanitation**. The goal is to achieve adequate and equal access to sewage and sanitation facilities for all people and to eliminate open defecation. It aims to pay special attention to the needs of women and girls and vulnerable groups, and to protect and restore water-related ecosystems such as mountains, forests, wetlands, rivers, aquifers, and lakes.

Group3:

This group discussed **Goal 7: Affordable and Clean Energy**. Now, one third of the world's population use dangerous and inefficient cooking systems. Despite the significant progress of renewable energy, the world is still falling short in providing enough clean energy.

Group4:

This group discussed **Goal 11: Sustainable City and Communities**. In addition to the existence of slum dwellers, there is problem of the convenient access to public transport. Japanese people are also involved especially in this problem.

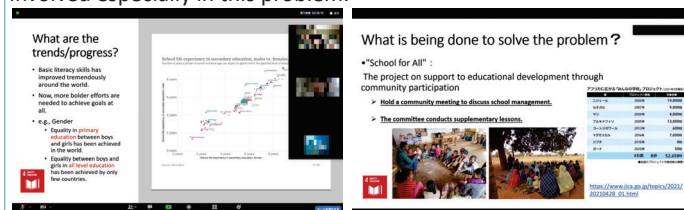


Fig.1 presentation from GFL students

Group5:

This group discussed **Goal 5: Gender Equality**. One of the targets is "5-1: End discrimination against all women and girls". The ways to achieve this goal is to establish a legal framework to promote, enforce and monitor gender equality. Another target is "5-4: Value unpaid care and promote shared domestic responsibilities". The ways to achieve it include: 1. recognizing and valuing unpaid care and domestic work, and 2. promoting the sharing of responsibilities within the household and family.

Group6:

This group discussed **Goal 4: Quality Education**. In Japan, there are nine years of compulsory education. All children have the right to receive an education. However, there are about 120 million children in the world who cannot go to school. In this age, we have access to the Internet, which allows us to get knowledge. The availability of Internet access also creates a gap in educational opportunities. So we need to think about the further widening of the educational gap.

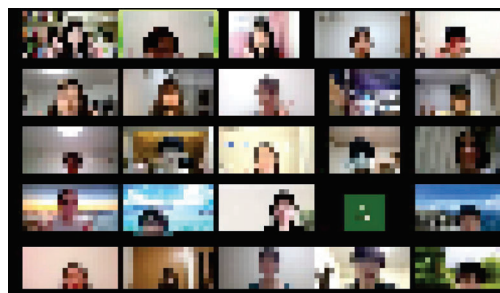
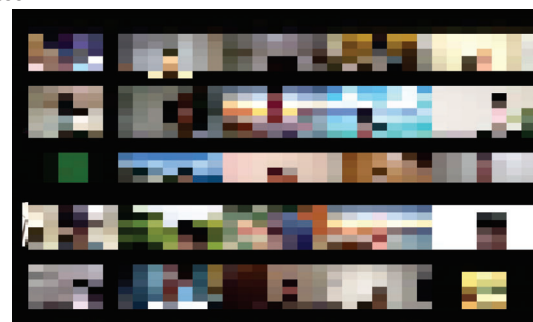


Fig.2 Group photos



Students' Impressions

- In this lesson, each group chose the topic to make presentation by themselves, but it varied so much and it was interesting to learn SDGs listening to their presentation. There are a lot of notices that I guess I could not realize without their presentation.
- In this lesson, I was able to have the valuable experience of working with my group members to create a presentation. In addition, I was able to understand the SDGs by giving a presentation and listening to other groups' presentations. It also gave me an opportunity to think about how to respond to global issues.
- This lecture was a wonderful experience for me. I learned about the goals we need to achieve in order to live. By discussing what we can do to achieve those goals, we were able to learn more about them. I would like to use this experience to do what I can in my life.

Acknowledgment

This program gave us a lot of knowledge about SDGs. Furthermore, it helped us to acquire presentation skills in English. We would like to thank Ms. Neupane for her lecture and all the people involved.